

LA LUCHA POR LA IGUALDAD DE LA MUJER

Guía de trabajo.

Sigue las indicaciones del profesor al realizar las actividades que se presentan a continuación.

Contenidos.

Género, sexismo, situación actual de la mujer en los distintos niveles de ciudadanía.

Actividades.



1. Make a list of some of the possible causes of prejudice against women.
2. Are there any way in wich men are seen as inferior to women?
3. Report your list back to the rest of the group.
4. Lee el siguiente texto :

Sexism is a form of prejudice. Women have felt that they have suffered prejudice and discrimination because of their gender for centuries. At the beginning of the 20th century, it was believed that a woman's place was in the home, looking after her husband and children. The majority of girls left school at twelve years of age, and were married by the time that they were twenty-five. There were few job opportunities for women. The majority of women worked in domestic service, shops or textile mills. Women were not given the same opportunities for promotion, as it was believed that they could not perform tasks as efficiently as men or that they would leave to raise a family.

- 4.a. Subraya las palabras que entiendas
- 4.b. Compara con tu compañero y compartir las palabras que sabéis.
- 4.c. Toda la clase nos ayudaremos a entender el texto

Vocabulary:

4. Define: Sexism and Gender (In pairs). Report your definitions to the rest of the group.

5. At the end of the 20th century, all girls in many european countries have the right of education up to sixteen years of age. It is illegal to not give equal opportunities to men and women...

Pero, pese a los avances legales la mujer sigue sufriendo discriminación también en los países desarrollados. Vamos a analizar la siguiente canción editada en el álbum "I am Sasha Fierce" de Beyonce (2008).

Primero escucha la canción y completa los huecos.

If I were a boy, even _____ for a _____
I'd roll out of bed in the _____
And throw on what I wanted then go
Drink _____ with the guys
And chase after girls
I'd kick it with who I _____
And I'd never get confronted for it
Cause they stick up _____

If I were a boy
I think I could _____
How it feels to _____ a girl
I swear I'd be a better _____
I'd listen to _____
Cause I know how it hurts
When you lose the one _____
Cause he's taking you for granted
And everything you had got destroyed

I would turn off _____
Tell everyone it's broken
So they'd think that I was _____ alone
I'd put myself first
And make the rules as I go
Cause I know that she'd be faithfull
Waiting to me to come _____, to come _____

If I were a boy
I think I could understand
How it feels to _____
I swear I'd be a better man

I'd listen _____
Cause I know how it hurts
When you lose the one you wanted
(wanted)
Cause he's _____ you for granted
(granted)
And everything you had got destroyed

It's a little too _____ for you to come back
Say it's just a _____

Think I'd forgive you like that
If you thought I would _____ for you
You thought wrong

But you're just _____
You don't _____
And you don't understand, oh
How it feels to _____
Someday you wish you were a better _____

You _____ listen to her
You don't care how it hurts
Until you _____ the one you wanted
Cause you're taking her for granted
And everything you had got destroyed
But you're just a boy

Not you

5.a Check your gaps with your pair.

5.b Ask about the lyrics. Vocabulary:

5.c Busca en la letra de la canción situaciones que puedan reflejar discriminación por razones de sexo. Explícalas.

5.d Relaciona las situaciones que hayas encontrado en la canción con los problemas actuales que aparecen reflejados en la página 53 del libro (en parejas).



Miles de mujeres paquistaníes se manifiestan en contra de la violencia y discriminación que sufren en ese país
www.esmas.com/noticierostelevisa/galerias/5017/

EVALUATION

Group-evaluation.

6.a Buscar otras canciones que traten el tema que hemos estado trabajando. Elegir la que os parezca mejor.

6.b Which is your favourite activity?

6.c Have you worked OK? Why?

Self-evaluation.

7. Make a report about women in Aragon. Which kind of problems have they got? Add news or pictures for a better report. You can consult about the topic in the following links:

<http://portal.aragon.es/portal/page/portal/IAM>

<http://portal.aragon.es/portal/page/portal/DGA/Perfiles/Mujer>

<http://www.migualdad.es/mujer/politicas/Aragon.htm>

Nombre y apellidos:	Curso:
Firma:	¿Qué nota esperas?