

## **LA CIUDADANÍA Y SUS CÍRCULOS. LA FELICIDAD PERSONAL Y LA FELICIDAD POLÍTICA.**

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### **Contenidos:**

**Niveles de ciudadanía: Ciudadanía local (1), nacional (2) y del mundo (3).**

**Felicidad: estado de satisfacción personal en el que podemos desarrollar nuestro proyecto de vida**

**Felicidad política: Una sociedad justa y feliz facilita que alcancemos la felicidad personal. La felicidad política o compartida sólo está presente en las sociedades justas.**

### **1. Read the following text individually:**

Human life is a relationship, and human relationships are not moved just by biological and physical forces, but also by “values”. . A value is a thing we appreciate, an important thing for us, the reason why we do things. Values are usually expressed with abstract words such as “solidarity”, “freedom”, but they are fed by concrete actions, by little actions that give them meaning. Values mark our relationships with others and with ourselves.

**1.a. Subraya las palabras que entiendas**

**1.b. Compara con tu compañero y compartir las palabras que sabéis.**

**1.c. Toda la clase nos ayudaremos a entender el texto**

Vocabulario:

**2. Dibuja un diagrama con los tres niveles de ciudadanía. En cada nivel escribe dos acciones concretas que podemos realizar para alcanzar la felicidad personal y la felicidad política :**

**3. En grupos compartir vuestros diagrama. Carefully look at the table of values below. These values are reflected in attitudes and actions that we all can adopt. Completar la siguiente tabla con las acciones que habéis recogido entre todos y algunas más que se os puedan ocurrir.**

Nivel 1,2 ó 3	In my relationships with	Values	Actions, examples,...
	Myself	sel-esteem self- knowledge reflection	
	With my family	respect help communication	I cooperate with the housework at home. I help to set the table, for instance
	With my friends	loyalty sincerety cooperation	I do no let the same person do the class project all the time; I do not pass the buck. I also do my job...
	With my neighbours	equality cooperation freedom	
	With the rest of the people in the world	tolerance solidarity justice peace	
	With the planet	responsability care	

**4. En nuevos grupos compartir la información y recoger ideas para vuestro grupo original. Completar vuestra tabla. Volver al grupo base.**

**5. Finalizar la tabla con las aportaciones del resto de grupos**

Nivel 1,2 ó 3	In my relationships with	Values	Actions, examples,...
	Myself	sel-esteem self-knowledge reflection	
	With my family	respect help communication	I cooperate with the housework at home. I help to set the table, for instance
	With my friends	loyalty sincerety cooperation	I do no let the same person do the class project all the time; I do not pass the buck. I also do my job...
	With my neighbours	equality cooperation freedom	
	With the rest of the people in the world	tolerance solidarity justice peace	
	With the planet	responsability care	

## 6. Individual assesment.

### Mira la imagen y analiza.

- Who is the main character? and Who is the author?

### Learn to Look

- Briefly describe the drawing.
- What are the main character doing? Try and give as many details as possible.

### Think About the Image

- What do you think the author has wanted to express?
- Can cartoons be objective and show reality as it actually is?
- Why can we say that the atmosphere represented here is also an atmosphere that reflects citizenship?

(Use the knowledge acquired in this unit to develop your answer)



[http://1.bp.blogspot.com/\\_G6jPgUR\\_sDk/SQoasy2RtOI/AAAAAAAAAC7M/-YWMh34kg9s/s320/citizenship.jpg](http://1.bp.blogspot.com/_G6jPgUR_sDk/SQoasy2RtOI/AAAAAAAAAC7M/-YWMh34kg9s/s320/citizenship.jpg)

## FINAL REPORT

### THINKING AND IMAGINING

- Which images, films, cartoons or songs would you use to represent your social life? Why? Elige, al pensar en tu respuesta, dentro del ámbito de nuestra comunidad autónoma.

Nombre y apellidos:	Curso:
Firma:	¿Qué nota esperas?